

Schools / Departments

School of Buddhism Department of Buddhist Studies

Degree offered : B.A. (literature)

■ Jodo Buddhism Course ■ Buddhist Culture Course

Outline of the Diploma Policy

- Systematic knowledge about Buddhism and basic knowledge about its related areas. Practical application skills that enables a utilization of the wisdom of Buddhism for realization of equal and peaceful society.
- Deep understanding of the spirit and the role of Buddhism. Position to contribute to realization of world peace. Comprehensive liberal education required of a member of society.

Outline of the Curriculum Policy

- Students can learn in a systematic manner the spirits of coexistence and harmonization in Buddhism that contribute to the creation of world peace. In addition, students can acquire course credits for the qualification of a teacher of Jodo Buddhism (Jodo Buddhist monk).
- Courses on Buddhism and modern sciences and practical courses such as internship and fieldwork are offered to develop the ability to deal with a variety of issues modern society is facing.
- Courses are offered that help students acquire a comprehensive liberal education required of a member of society, focusing on learning about Buddhism.

Outline of the Admission Policy

- A person who has a desire to contribute to the society as a teacher of Jodo Buddhism (Jodo Buddhist monk).
- A person who sees it is necessary for a pursuer of the academic track to be able to grasp by hearing and to write down a lecture, to express his/her opinions, to read books, appreciate things, etc.
- A person who has a strong interest in Buddhist culture rooted in Asian people's lives in the forms of languages, figurative arts, music, and performing arts, and in acquiring professional expertise on them.

1949	Established Department of Buddhist Studies, School of Buddhism.
1953	Opened Correspondence Division (Department of Buddhist Studies, School of Buddhism)
1965	Established Department of Buddhist Studies, School of Literature (Regular Courses and Correspondence Division).
2004	Established Department of the Humanities, School of Literature (Regular Courses and Correspondence Division).
2010	Established Department of Buddhist Studies, School of Buddhism (Regular Courses and Correspondence Division).

School of Literature Department of Japanese Literature

Degree offered : B.A. (literature)

Outline of the Diploma Policy

- Expert knowledge on Japanese linguistics, Japanese literature, and calligraphic culture. Acquisition of practical skills to apply the expert knowledge to a variety of fields such as education and publications.
- Knowledge and insight about the relationships of local histories, cultures, and literatures. Ability to relatively grasp Japanese culture and other cultures and appropriately insist on one's own idea in the international community.

Outline of the Curriculum Policy

- Students can systematically learn Japanese linguistics, Japanese literature, and calligraphic culture from the basics to a professional level. Further, courses are also offered to deeply understand the relationships of local histories, cultures, and literatures.
- Career program courses corresponding to main courses after graduation and courses for obtaining a teacher's license for "Japanese language" and/or "calligraphy" are also offered.
- Courses for deepening cross-cultural understanding, understanding the diversity of the world, and acquiring a comprehensive liberal education as a member of society are also offered.

Outline of the Admission Policy

- A person who has a strong interest in languages and cultures.
- A person who has a desire to learn and study humans and their behaviors.
- A person who is rich in creativity and is interested in creative writing.
- A person who has a strong sense of curiosity and a will to address the challenge.
- A person who effectively utilizes knowledge and theories on languages and cultures for the society.

1965	Established Department of Japanese Literature, School of Literature (Regular Courses and Correspondence Division)
2001	Changed the name into Japanese Language, Department of Japanese Literature (Regular Courses and Correspondence Division)
2004	Established Department of the Humanities, School of Literature (Regular Courses and Correspondence Division)
2010	Established Department of Japanese Literature, School of Literature (Regular Courses and Correspondence Division)

School of Literature Department of Chinese

Degree offered : B.A. (literature)

Outline of the Diploma Policy

- Knowledge of Chinese language and of societies and cultures in Chinese-speaking countries. Communication skills based on mutual understanding.
- Acquisition of intermediate-level proficiency in Chinese by students who have chosen the course of communication. Acquisition of logical thinking ability, analytical thinking, and discerning abilities by students who have chosen the course of literatures and thoughts.

Outline of the Curriculum Policy

- Curriculums of courses for communication in Chinese to nurture practical proficiency in controlling Chinese and for literature and thoughts to deepen the understanding of Chinese language, literature, thoughts, and cultures have been organized.
- To enhance the proficiency in controlling practical Chinese, the system of long-term study in Chinese universities has been established as a regular curriculum course. Further, courses are also set up for preparation for international examinations of Chinese proficiency.
- Courses for acquisition of know-how of Chinese-language information processing, and for acquisition of a teacher's license of "Chinese language", "Japanese language", and/or "calligraphy" have been set up.

Outline of the Admission Policy

- A person who has the habit of reading books and has acquired the basic ability of "reading and writing" the Japanese language.
- A person who is interested in China and Chinese language, literature, and thoughts.
- A person who is interested in Chinese cultures from ancient to modern times.
- A person who is broadly interested in cultures different from his/her own and positively communicates with strangers.
- A person who wants to stay as a student in China to study Chinese language and cultures.

1986	Established Department of Chinese Literature, School of Literature.
1991	Opened a Correspondence Division (Department of Chinese Literature, School of Literature).
2001	Changed the name into Department of Chinese Language, Chinese Literature (Regular Courses and Correspondence Division).
2004	Changed the name into Department of Chinese (Regular Courses and Correspondence Division).

Schools / Departments

School of Literature Department of English

Degree offered : B.A. (Literature)

Outline of the Diploma Policy

- Basic command of English skills useful for communication in the international community, expert knowledge about cultures in English-speaking countries, and understanding of different cultures.
- Command of English that makes it possible to freely express oneself for students in the communication-oriented course, and research ability for students in the humanities and cultural studies course.

Outline of the Curriculum Policy

- Courses are offered for language acquisition in terms of the four segments of "reading, writing, listening, and speaking", for developing advanced English communication ability, and for extending knowledge on cultures in English-speaking countries.
- Courses for acquiring English proficiency enabling good communication even in foreign countries are offered, and further, as a means of developing practical communication skills, short-term/long-term overseas training/study programs in English-speaking countries are set up.
- Courses for preparation for TOEIC test and for acquisition of a teacher's license to be an English teacher at a school, and further for learning systematic English education methodologies to refine education skills as a teacher are offered.

Outline of the Admission Policy

- A person who is interested in English as a tool for communication and wants to improve his or her command of English.
- A person who is interested in cultures in English-speaking countries and wants to deepen his or her understanding of them.
- A person who is interested in cultural exchanges between the East and the West through English.
- A person who is interested in English education and wants to contribute to the society through English education.
- A person who wants to go abroad to study English language and cultures in English-speaking countries.

- 1975 Established English Department of English Literature, School of Literature.
- 1981 Opened Correspondence Division (Department of English Literature, School of Literature)
- 2001 Changed the name into Department of English Language, British and American Literatures (Regular Courses and Correspondence Division)
- 2004 Changed the name into Department of English (Regular Courses and Correspondence Division)

School of History Department of History

Degree offered : B.A. (literature)

■ Japanese History Course ■ Oriental History Course ■ Western History Course ■ Kyotology Course

Outline of the Diploma Policy

- Ability to objectively grasp oneself and societies and cultures surrounding himself/herself. In-depth insight and ripe judgment backed by a broad historical knowledge and expertise.
- Ability to understand a rich diversity of individuals, cultures, and societies. Ability to solve problems by positively facing modern society and applying various methodologies and practical skills.

Outline of the Curriculum Policy

- Courses are offered for learning the basics of time-and-space-conscious, multi-faceted historical science, and for understanding history from the perspective of global history.
- By setting the courses of "Japanese History", "Oriental History", "Western History" and "Kyotology", technical education is conducted centering on acquisition of research methods using records (historical literary materials) left behind by people of different regions and periods.
- Seminar-style courses are set up for all grades of students, providing conscientious and elaborate education guidance in small classes. And fieldwork-based courses and courses for acquisition of a teacher's license/qualification are set up as advanced ones.

Outline of the Admission Policy

- A person who has acquired basic academic skills of various subjects learned at high school and wants to solve issues utilizing them on his or her own.
- A person who has a strong interest in histories of Japan, the Orient, the West, and Kyoto and a will to positively study historical science.
- A person who wants to disseminate the charms of historical science, taking up a profession as a researcher, a museum curator, a high-school teacher, etc., by utilizing research methods acquired in the Department of Historical Science.
- A person who has a will to exactly hand down histories and utilize analytical methods of historical science, taking up a profession in tourist industry such as tour business, publishing trade, civil service, or general affairs department of a company, by utilizing the contents learned in the Department of Historical Science.

- 1966 Established Historical Science Department, School of Literature (Regular Courses and Correspondence Division)
- 2004 Established Department of the Humanities, School of Literature (Regular Courses and Correspondence Division)
- 2010 Established Historical Science Department, School of Historical Science (Regular Courses and Correspondence Division)

School of History Department of Historical Culture

Degree offered : B.A. (literature)

■ Archaeology/Geography Course ■ Folkloristics/Cultural Anthropology ■ Art and Culture Course ■ Kyotology Course

Outline of the Diploma Policy

- Ability to look directly at and objectively understand oneself and societies and cultures surrounding oneself. Ability to understand the temporal and spatial diversity and relationships of individuals, societies, and cultures.
- Ability of in-depth insight and judgment backed by a broad historical knowledge and expertise. Ability to actively and practically solve problems, while facing the modern world.

Outline of the Curriculum Policy

- Specialized education focusing on non-historical/physiological methods of research in human activities from the past to the present through tangible and intangible cultures left behind by people in different regions and periods is conducted.
- The courses of "Archaeology/Geography", "Folklore/Cultural Anthropology", "Art and Culture", and "Kyotology" are set up. And extensive training and fieldwork-based courses are also offered.
- History and Philology-based courses for deepening an understanding of history from the perspective of global history and courses for acquisition of a teacher's license/qualification are offered. Seminar-style courses are set up for all grades of students, providing them with detailed guidance in small classes.

Outline of the Admission Policy

- A person who has acquired basic skills of various subjects learned at high school and wants to solve issues utilizing them on his or her own.
- A person who has a strong interest in histories, cultures, and historical science and a will to positively study archaeology, geography, cultural anthropology, folkloristics, arts and cultures, and the history of Kyoto.
- A person who wants to disseminate the charms of historical science, taking up a profession as a researcher, a museum curator, a high-school teacher, etc., by utilizing research methods acquired in the Department of Historical Culture.
- A person who has a will to exactly hand down histories and utilize analytical methods of historical science, taking up a profession in tourist industry such as tour business, publishing trade, civil service, or general affairs department of a company, by utilizing the contents learned in the Department of Historical Culture.

- 1966 Established Department of Historical Studies, School of Literature (Regular Courses and Correspondence Division)
- 2004 Established Department of the Humanities, School of Literature (Regular Courses and Correspondence Division)
- 2010 Established Department of Historical Culture, School of Historical Studies (Regular Courses and Correspondence Division)

School of Education Department of Education

Degree offered : B.A. (education)

Outline of the Diploma Policy

- Practical knowledge related to theoretical knowledge and educational guidance.
- Course instruction, welfare counseling, and communication skills required in the education and nursery field. Skills of accurate grasping and solving problems in the education and nursery field.

Outline of the Curriculum Policy

- Curriculums for systematically learning the theory and practice in education have been organized. Specialized education for developing course instruction, welfare counseling, and communication skills required in the education and nursery field is conducted.
- The categories of "Early Childhood Education", "Primary Education", "secondary education", "Special Support Education", and "Teaching Methods" are set up and highly specialized courses for training teachers are offered.
- Courses for enhancing the ability to prepare theses and for developing the ability to take advantage of information in the education and nursery field are offered. Further, practical activities to validate theories the education and nursery field are also conducted.

Outline of the Admission Policy

- A person who has a strong interest in education and a strong will to solve issues on education.
- A person who has acquired basic skills of various subjects learned at high school
- A person who intends to actively work at an education/childcare or lifelong education site.
- A person who has a will to make a contribution inside an organization and is able to solve issues in cooperation with others.

- 1968 Established Department of Education, School of Literature (Regular Courses and Correspondence Division).
- 1989 Established Department of Education, School of Education.
- 1989 Established Department of Social Education, School of Education
- 1996 Opened Correspondence Division (Department of Education, School of Education).
- 1999 Changed the name from Department of Social Education into Department of Lifelong Learning.

School of Education Department of Clinical Psychology

Degree offered : B.A. (education)

Outline of the Diploma Policy

- Flexible knowledge to integrate theoretical knowledge and practical knowledge in understanding humans by acquiring theoretical knowledge of clinical psychology and basic knowledge of clinical-psychology-based assistance.
- Basic mental attitude, research skills, thesis-preparation skills, and practical ability required of a psychological assistant. Basic skills needed for entrance of graduate school.

Outline of the Curriculum Policy

- Curriculums for learning well-balancedly the theory and practice of clinical psychology are organized. Not a few courses for learning practically applicable theories based on teachers' extensive clinical experience and for learning practice based on theories are offered.
- The courses of "Clinical Psychology", "Developmental Clinical Psychology", "Evaluation/Laboratory Training", and "Areal Research" are set up. Courses for supporting entrance of graduate schools and for practical and wide application of expertise to society are also offered.
- Quite a good number of small seminar-style classes are conducted. Not a few number of laboratory trainings for nurturing basic mental attitude for giving psychological assistance are also provided. Students can also obtain a teacher's license and various qualifications.

Outline of the Admission Policy

- A person who has a fixated interest in human minds and the society and is able to logically and intuitively think about things.
- A person who has such basic academic skills as possessed by a high-school graduate.
- A person who respects humans and aims at taking up such a profession as to enable him or her to broadly utilize professional expertise in the society. Or a person who targets at becoming a graduate school student and taking up a professional job in the field of clinical psychology.

- 2000 Established Department of Clinical Psychology, School of Education

Schools / Departments

School of Sociology Department of Contemporary Sociology

Degree offered : B.A. (Sociology)

■ Culture /International Course ■ Symbiosis/Clinical Sociology Course ■ Information and Media Course

Outline of the Diploma Policy

- Basic knowledge of sociology. Flexible views on social phenomena and social issues. Open attitudes toward different cultures and enerring judgment.
- Extensive knowledge on social phenomena. Ability to contribute to the realization of a society of peaceful coexistence. Information literacy skills and communication skills needed in the information society.

Outline of the Curriculum Policy

- A variety of courses for laboratory trainings and exercises in which students conduct themselves, go for information and discuss various topics to nurture their own flexible views on social phenomena and social issues are offered.
- A variety of courses are offered on the globalizing world and diverse cultures at home and abroad, human beings and individuals in contemporary society, formation of a society of peaceful coexistence, and diverse communications in the information society.
- Courses are offered for enhancing the ability to collect and disseminate information through acquisition of methods of utilizing the media. Other courses for obtaining a teacher's license and various qualifications corresponding to the disciplinary field of one's speciality.

Outline of the Admission Policy

- A person who has increased awareness of problems in the society through learnings and experiences.
- A person who has acquired comprehensive basic academic skills through the learnings in high school.
- A person who understands others' ideas and has a will to take actions together with others respecting them.
- A person who has an excellent record in sports and cultural activities and a will to exercise leadership in studies after entering the university.

1967	Established Department of Sociology, School of Sociology (Regular Courses and Correspondence Division)
1989	Established and opened Department of Applied Sociology, School of Sociology
1995	Opened Correspondence Division (Department of Applied Sociology, School of Sociology)
2004	Established Department of Contemporary Sociology, School of Sociology (Regular Courses and Correspondence Division)

School of Sociology Department of Public Policy

Degree offered : B.A. (Sociology)

■ Environmental Policy Course ■ Regional Policy Course

Outline of the Diploma Policy

- Ability to find out, and to fathom the causes of, problems in local communities by oneself. Awareness of being a member of the community. Will and ability to address issues facing one's own region.
- Ability to look at one's own self. Ability to get across to others one's own ideas. Ability to understand and respect others' ideas, and to act together. Ability to multi-facetedly grasp and review environmental problems and various issues in local communities.

Outline of the Curriculum Policy

- Acquisition of basic knowledge of public policy. In addition, students can face environmental problems and various issues in local societies through the study of the subjects of sociology, economics, laws, political science, and environmentalology.
- In order for students to learn a series of processes from fieldwork basics to policy recommendations, courses for preliminary study, field survey, postmortem, and presentation are offered.
- Community-campus-based fieldwork courses, practical training courses supported by teachers' expertise, and curriculums with start of business by students considered are provided.

Outline of the Admission Policy

- A person who has increased awareness of problems in the society through learnings and experiences and has a will to deal with environmental problems and issues in local communities.
- A person who has acquired comprehensive basic academic skills through the learnings in high school.
- A person who understands others' ideas and has a will to take actions together with others respecting them.
- A person who has an excellent record in sports and cultural activities and a will to exercise leadership in studies after entering the university.

1967	Established Department of Sociology, School of Sociology (Regular Courses and Correspondence Division)
1989	Established Department of Applied Sociology, School of Sociology
1995	Opened Correspondence Division (Department of Applied Sociology, School of Sociology)
2004	Established Department of Public Policy, School of Sociology (Regular Courses and Correspondence Division)

School of Social Welfare Department of Social Welfare

Degree offered : B.A. (social welfare)

■ Welfare Assistance Course ■ Welfare Development Course ■ Child and Social Welfare Course

Outline of the Diploma Policy

- Comprehensive technical knowledge and skills on social welfare to deal with a variety of needs of lives of all ages.
- Ability to work as a child-care counselor who can support the bringing-up of children. Ability to work as social welfare counselor to help do good livelihood support. Ability to work as a mental health and care counselor to provide comprehensive life support.
- Ability to effectively use an extensive knowledge and skills on social welfare in local communities.

Outline of the Curriculum Policy

- Small-group education is conducted all through the four years in exercise-based courses, promoting education to strengthen the ability to proactively learn by using a variety of learning methods such as individual counseling, group work, and field work.
- Education for systematic and practical acquisition of expert knowledge in the specialized areas of welfare assistance, welfare development, and child and social welfare is carried out while endeavoring to enhance practice education and collaborating with those on site.
- International training opportunities to learn social welfare from a global point of view are provided. Further, courses for acquiring a teacher's license and various qualifications according to one's future design and course to go.

Outline of the Admission Policy

- A person who has a fixated interested in social welfare and a will to find out concrete measures to solve contemporary social and livelihood problems, while being involved in them.
- A person who is able to make efforts to achieve goals, expanding his or her possibility.
- A person who has a policy of contributing to local communities through learnings from various types of connections with others and his or her own positive learnings.

1962	Established Department of Buddhist Welfare, School of Buddhist Studies.
1963	Opened Correspondence Division (Department of Buddhist Welfare, School of Buddhist Studies)
1965	Established Department of Social Welfare, School of Literature (Regular Courses and Correspondence Division)
1967	Established Department of Social Welfare, School of Sociology (Regular Courses and Correspondence Division)
2000	Established Department of Health Welfare, School of Sociology
2004	Established Department of Social Welfare, School of Sociology (Regular Courses and Correspondence Division)

School of Health Sciences Department of Physical Therapy

Degree offered : B.A. (Health Science)

Outline of the Diploma Policy

- Ability to understand the latest knowledge and technology on physical therapy. Ability to organize and apply information gained through experience and practice of physical therapy.
- Ability to master the professional knowledge and technology on physical therapy. Treatment skills and planning ability, and ability of smooth interpersonal exchange required of a physical therapist.

Outline of the Curriculum Policy

- Such professional knowledge as to pass the national examination of physical therapist is obtained through the courses concerning cerebrovascular disease, musculoskeletal disease, respiratory and circulatory disease, and degenerative disease areas.
- Courses concerning various evaluations and treatments in physical therapy and courses concerning welfare equipment, residential development, and job assistance are offered.
- Ability to respond to cases of actual application of physical therapy through exercises on physical and mental functions, daily life, social adaptation, and treatment technologies and comprehensive clinical training in medical facilities outside of the campus can be acquired.

Outline of the Admission Policy

- A person who has a high aim to and makes serious efforts to become a physical therapist.
- A person who has acquired such basic academic skills as to be able to work well in professional courses.
- A person who has a will to work together with handicapped people for concrete measures that will enable their fulfilling lives.
- A person who has a will to contribute to the society and communities as a physical therapist.

2006 Established Department of Physical Therapy, School of Health Sciences

School of Health Sciences Department of Occupational Therapy

Degree offered : B.A. (Health Sciences)

Outline of the Diploma Policy

- Ability to understand the latest knowledge and skills related to occupational therapy. Ability to organize and apply information gained through experience and practice of occupational therapy.
- The ability to master the professional knowledge and skills related to occupational therapy. Planning skills and power of expression, and ability of smooth interpersonal exchange required of an occupational therapist.

Outline of the Curriculum Policy

- Such professional knowledge as to be able to pass the national examination of occupational therapists can be acquired through the course studies of physical disabilities, developmental disabilities, mental disabilities, and senile disability.
- Courses on various evaluations related to occupational therapy, and welfare equipment and tools, residential environment, and job assistance are offered.
- Ability to respond to cases of actual application of occupational therapy through exercises on daily life, social adaptation, and leisure, and through comprehensive clinical practice in medical facilities outside of the campus can be acquired.

Outline of the Admission Policy

- A person who has a high aim to and makes serious efforts to become an occupational therapist.
- A person who has acquired such basic academic skills as to be able to work well in professional courses.
- A person who has a will to work together with handicapped people for concrete measures that will enable their enjoyable lives.
- A person who has a will to contribute to the society and communities as an occupational therapist.

2006 Established Department of Occupational Therapy, School of Health Sciences.

School of Health Sciences Department of Nursing

Degree offered : B.A. (Health Science)

Outline of the Diploma Policy

- Ability to display empathy and a rich human nature when carrying out nursing activities. Ability to exhibit knowledge related to nursing science and neighboring domains in executing nursing activities.
- Possession of basic nursing skills and ability to exhibit such skills. Ability to contribute to the regional community through his or her nursing activities.
- Potential ability to carry out activities in collaboration with nursing science and various areas in neighboring domains. Potential ability to respond to the advancement, computerization and globalization of medical care.

Outline of the Curriculum Policy

- The basic academic skills and logical thinking required for learning nursing science are cultivated.
- Courses in wide-ranging studies are offered in areas such as welfare, education, natural sciences, social sciences, the humanities and Buddhism, which foster a wealth of knowledge and well-rounded character.
- Courses in which basic nursing capabilities can be acquired through diverse clinical training in nursing are offered.
- Language education courses, with a focus on English, are offered in order to cultivate international perspectives.

Outline of the Admission Policy

- A person who has a strong interest in and compassion towards people as well as communications skills.
- A person who has basic study habits and the basic academic skills required for studying nursing science.
- A person who has the passion and will to serve people as well as the motivation to contribute to society.

2012 Established Department of Nursing, School of Health Sciences